SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI. RAMBHAPURI JAGADGURU VEERAAGANGADHAR ARTS AND COMMERCE COLLEGE, SHIGGAON, KARNATAKA

S R J V ARTS AND COMMERCE COLLEGE SHIGGAON NH-04 P B ROAD
SHIGGAON DIST- HAVERI. KARNATAK STATE PIN-581205
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

With the blessings of his Holiness Shree shree shree 1008 inspired a band of selfless works started shri Jagadguru Renukacharya Grameen Vidyapeetha at shiggaon in 1984 and registered under the Bombay Public Trust act .The institution was established to impart higher education in the name of shri Rambhapuri Jagadguru Veer Gangadhar Arts and Commerce College Shiggaon on 22nd July 1985 with broad objectives to cater to the needs of the higher education for rural students. The institution is located nearby Garuda Hotel Poona Bangalore national high way 04.The College as recognized as co-education institution. The college invites students across the district. The college is affiliated to Karnatak University Dharawad. The college allow the students to accept new challenges and imbibe moral and culture values.

The college has a diversity of students, and it offers equity to each stakeholder. Presently there are 14 teaching staff, 09 non-teaching and 366 students. Dedicated hardworking and qualified staff imparts quality education for academic excellence. In its unwavering commitment towards the goal of excellence, the institution has set standards to adopt Innovative methods and best practices to deliver holistic education and be adaptive to change. The institution is progressing through the continuous support of teaching staff, students and administrative staff. Few books of our staff have been as prescribed texts for U G (CBCS) syllabus of karnatak University Dharawad and other univesities right from 2020-21 onwards. The college has got 3 bronze medals in all India University level Sports events, which has added a feather in the cap of Sports department. A student of our college has been participated in 7th International yoga festival mass yoga world competition 2019 at Thailand and got third place. The Self Study Report presented here portrays a comprehensive picture of academic activities and contribution made by the college during the period and promise to do much better in these aspects in the years to come. SRJV College believes in providing an innovative educational environment, opportunities and experiences that would enable the students and faculties to grow, thrive and prosper.

Vision

Vision-

'To create Rational Human Beings to fits in themselves in an Ideal, Society to be full love, affection, affinity, sacrifice, selflessness, tolerance, and Universal brotherhood.'

VISSION

To be the one of the primier institutions by achieving excellence in Academic, Social and Spiritual development of students; thus to create human resources which will meet the future challenges of the rural education society

Mission

Mission- "Let noble thoughts come to us from all sides"

MISSION

1) To impart quality education that meets the needs of present and future generation.
2) To strive for student achievement and success preparing them for life and leadership.
3) To Provide supportive environment that enables staff and students achieve academic excelence.
4) To instill amongst the students a deep concern for the society and motivate them for service.
5) To develop mutually beneficial relationship with government all entities, society and alumni.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

Committed, qualified and devoted faculty & supporting staff.

Good and adequate infrastructure facility.

Committed and visionary Management.

Homely atmosphere of the college.

Safety and Security for all.

The College has well planned and attractive infrastructure

Curricular and extracurricular activities in accordance with the present changing scenario which benefit them into current wave of learning.

Ultimately the results are encouraging our efforts.

Social commitment through extension activities and outreach programmes

Readiness for positive change.

The College has adequate Eco friendly

Institutional Weakness

Institutional Weakness

Retirement of teaching and non-teaching staff

Parents have to be more participatory.

Socio economic hindrance.

Challenge in changing culture of campus to initiate interaction with students

Need for more linkages with Industry and National/International Research institutions.

Lack of transport facility

Inferiority Complex among the students, because of rural area.

Government does not provide non-salary grants.

Ban on recruitment of Teaching & non-teaching staff.

Institutional Opportunity

Institutional Opportunity

Expertise and infrastructure can be better used.

Develop new sources of income through program development

Providing better technology in the classrooms

Increase in the number of Add on & Value Based Courses.

Rural background provides opportunity to introduce PG programmes

Availability of experts from various fields and professionals in and around the district

Scope for developing faculty cum student exchange program with various other Colleges/universities/institutions

Ensuring greater student involvement in various programs

Extension of Higher Education through Post Graduation Courses

Making better utilization of Alumni

Make better utilization of NGO Services

Institutional Challenge

Institutional Challenge

State Government's policy about higher education is not stable.

Arrival of foreign universities and colleges as per the NEP 2020

Competitions from Government Colleges & Open University (Distance education).

Lack of necessary government support for all programmes.

Increased external competition and emergence of new approaches to education

Local migration of students

Lack of adequate permanent staff for teacing and non teaching

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college, being affiliated (non-autonomous) institution has limited academic freedom as it follows the Karnatak University-prescribed syllabus. However, the College attempts flexibility to the extent possible through Distance education (Diploma, PG Diploma, and PG) courses, to provide higher education off campus students.   The college is offering 02 UG programmes viz. BA & B.Com and 366 students on roll in 2020-21.

The college at UG programme offered the CBCS and Elective programmes in which we provide flexibility in the selection of subjects through a range of eight undergraduate arts, one commerce and twelve distance programme from the academic year 2020-21. Many faculties of our college served as a member of B O S and actively participated in designing UG Syllabus. To execute curriculum effectively college prepares yearly academic planning through IQAC, which includes academic calendar, workload distribution, constitution of committees, teaching plans, academic diaries, internal exams schedule etc is prepared every year. The college has ICT enabled classrooms, where teachers of each department take classes to clarify the doubts of the students.

The college follows continuous evaluation process by conducting two internal examinations. The college addresses cross cutting issues related to Gender equality, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. To promote gender equality participation of female students and teachers in decision-making are encouraged; awareness of Environment and Sustainability is created through 'Environmental Sciences' course, tree plantation, rain water harvesting; Human Values are inculcated by organizing social activities like blood donation, health check-up camps, Swachh Bharat Abhiyan yogga classes for health awaeeness,

Voter's Awareness Programme;   As a part of curriculum enrichment students undertake field projects,

industrial visits, participate in professional activities to enhance their professional credentials. The feedback on curriculum is collected from all the students and alumni during every academic year. On the basis of the analysis of these responses and expectations reflected in it constructive suggestions are communicated to the concerned.

Teaching-learning and Evaluation

SRJV College is a much sought-after Institution for Higher Education. The student admission procedure is in accordance with the norms of the state government. The institution caters to the needs of both rural and urban

students. As per the government reservation policy, students from the educationally and economically-weaker sections are admitted to the college in fairly large numbers. The admission process is very transparent, wide publicity is being givens for admission process. The college forms admission committee every year and scrutinizes all the admission applications,which applied by students online. Orientation is being conducted by principal for freshers. Every year at the beginning the college prepares academic calendar and co-curricular activities. The teaching learning covers special support to slow and advanced learners. Field works, projects, seminars, PPT, group discussions are some of the methods adopted by the faculty for vibrant learning culture of the students. Innovative teaching methods, ICT enabled learning, have added value to their learning. The College provides facilities like Digital library, laboratories for Geography, Language Lab, Gym and Computer, Internet, Wi-Fi, Computers and ICT tools. The highly-qualified faculty is evident from a large number of PhD and M. Phil degree holders.

Being affiliated institute, evaluation of academic performance of the students is done by the College within the framework of University.The College strictly follows the internal as well as external examination schedule as per the university guidelines. Evaluation methods involve class assignments, Tests, projects, class seminars etc. To appreciate student's achievements meritorious students are awarded with cash prize in annual day. To maintain quality in teaching and learning, college plans teaching, learning and evaluation schedules, and this process is monitored through IQAC. So, average passing results for last five years are excellent in all programmes and in

some courses it is cent percent result like Taxation F M ,Statistics and Econmics

Research, Innovations and Extension

Teaching, research and extension are the three major dimensions of higher education, the college promotes a research culture among faculty and the students. The research profile of our college has shown a marked

improvement since the last NAAC Cycle-2. Resource mobilization for research the college has obtained an amount for F D P during XIIth Plan period i.e prior to 2017. The College is committed to engage faculty members and students in research, innovation and extension activities and has given importance to research not only for faculty members but also to inculcate the research aptitude amongst the students. In order to motivate the research scholars, college has organized National/State level conferences and workshops during

last six years. All these conferences and workshops have paved the way for our faculty and research scholars to

have interaction with many National and International scholars. In a span of last five years faculties have published many research articles and papers in various journals and conference proceedings. Few papers were published in e journals. (ISSN) and many books published with ISBN.

Extension activities are conducted to sensitize students and the community about various social and environmental issues through NSS, Swacch Bhartah Abhiyan and Red Cross. NSS activities are organized in villages every year and help them to overcome their problems. During the special village camps the activities like plantation, health check-up / awareness, social survey, cleaning, constructions etc are undertaken. Further the college NSS unit have rendered remarkable service to the community in the areas of Voter's Awareness Camp, Blood Donation Camp, AIDS awareness Camp, Communal Harmony Camp, Plastic Eradication Camp, Road Safety Programme, Outreach

programs like creating awareness about drug addiction, health and sanitation issues etc. are conducted in collaboration with District Administration, Karnatak University, Police department and Alumni Association etc. We have MOUs and collaborations with reputed institutions like Department of Hindi Karnataka University Dharawad for faculty exchange programme and industries for extension activities. The main purpose of the collaboration is to equip students with campus drive,

entrepreneur's development, workshop and conference and industrial visit etc.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College has located at nearby Garuda Hotel N H 04 Poona Bangalore over (S N 367/3) the 3.160 acre area with more than 1352.370 sq. Mtrs build up. During the last five years, there has been constant growth in the infrastructure. There are 13 classrooms equipped with traditional black boards, green boards. College has one seminar hall & conference hall, 04 ICT enabled class rooms. 03 class rooms Smart board ICT 01 Auditorium one Geography lab, one computer labs one language to meet the current requirements of UG teaching and learning process. The college has facilities like administrative room, the college library has plenty amount book. Automation is partially done e-lib software version INFLIBNET is used in library. Many departments have their own department libraries. Students are free to use these departmental books whenever required. College library is partially computerized. It is operated by librarian and OPAC and registered on E-lib-16.2 INFLIBNET. Library has 22046 Books , 6 Journals , 5 Magazines , 16 CD's . Additionally PPT by staff, old question papers and syllabus are made available to students. Large collection of books on competitive examinations and internet facilities are available to staff and students. The college has made available Wi-Fi network in the campus for the students with 24 systems Mbps bandwidth. At the same time college has a computer lab for the use of students. RO drinking water facility is made available in the college building to ensure the health of the students. Canteen facility availabel to students. uninterrupted electricity supply is ensured in the campus with the help of generator and many UPS systems. Institute frequently updates its IT facilities. There are 77 computers, 03 laptops, 06 printers, 05 scanners, 02 Router, 08 projectors and CCTV Cameras. The institute provides better infrastructural and instrumental facilities for the indoor and outdoor games. Gym is developed for the students, IQAC constituted different committees which look after the overall

development of the college focusing on the academic performance of the students. Attention is also paid in sports and cultural activities for stunts enhancment.

Student Support and Progression

The college shoulders the responsibility of the academic and extra-curricular growth of the students. Our College belongs to Co-education and it enroll the students from rural area and with weak financial background. In order to encourage meritorious students our faculty members declares cash prizes and fees assistance. Various types of scholarships are available in the College. Every year in the beginning of academic year class representatives are chosen from the respective classes for effective communication between students and the staff. Students help in planning, organizing and execution of various activities which enables them to bring forth their talent, leadership qualities and soft skills.

Students actively participate in sports activities and have won many championships at intercollegiate level. They have participated in Inter University and state level events also. The aim of the college is to groom the students well and help them to move towards higher education or get themselves employed. Many of our students have qualified for NET/SET and are rendering services in various schools and colleges. Altogether 12 committees consisting of the teaching and non-teaching staff and students for smooth functioning in the institute. The college has excellent performance in extension social outreach activities and in sports. Number of students have won university level places in sports events. We provide monetary help to the students in the form of concession and to take care of differently abled students, we have provided a ramp at the entrance.

The College has beautiful inside and outside garden premises. It offers all amenities required for overall development of the students, such as library, ladies room, seminar hall, ICT facilities rooms, Computer lab, Wi-Fi facilities, gymnasium, playgrounds, vehicle parking, canteen etc. Alumni Association of the college is duly registered as a society under the society registration Act, with registration number DHHR/SOR/1191/2021-22-Date 01/02/2022. It has organized many activities. There is Anti-sexual harassment cell, Grievance Redressal cell, constituted with some teaching staff as its members. Thus, the college tries to facilitate all around holistic development for the students

Governance, Leadership and Management

An experienced institutional head, a strong vision and mission, helps to develop the college constructively. SRJV College being an aided College, all the major decisions are taken by the Directorate of Higher Education and Management. College has various committees and cells to implement curricular and extracurricular activities. Administration is transparent and regulated by Education Board SJRSP ® and the orders issued by Collegiate Education; Bangalore. Our goal is to cater the overall development of the students through curricular and extra-curricular activities. The principal of the college is at key post along with various committees of teachers; non-teaching staff and students try to implement important decisions, regarding academic and co-curricular activities. The Principal and IQAC acts as liaison between all committees. College has healthy and encouraging atmosphere for all.

The Management makes short term and long term planning for the inclusive development of college. The opinions of teachers and students are taken into account. The management looks after the overall planning of the college, at the same time they look after the infrastructural and financial planning of the college. The college gets salary grants from the government and is mainly dependent on funds from management except for

quasi-government funds which are raised through students and used for NSS, Red Cross etc. All the financial transaction of the college are carefully documented and audited by the authorized Chartered Accountant. The institute has internal and external audit mechanism. Through education, we aim to develop positive attitude, student skills, especially in sports through College union. We attempt to develop the abilities for placement through special training and the ability to be self-dependent by utilizing their knowledge in practice through short-term courses. In addition, we encourage faculty to be more competent through research activities. Principal executes the actions through IQAC and various committee co-ordinates. IQAC conducts all the activities in the college through the committee in a responsive manner. There are functioning committees which shows the spirit of decentralization and participative management. IQAC facilitates quality by conducting regular meetings, feedback and outcome is used for the improvement.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college maintains harmony and to create good will among students organizes various national, international days, events and festivals with great zeal. Every year the college organizes gender equality promotions programs, emphasizing women empowerment, self-protection, and legal issues pertaining to women etc. The D Cadre staff is deployed at the entrance in the college premises. There are 09 CCTV cameras for surveillance. Grievance redressal committee is active and functional. Separate common room and sanitary napkin box is installed for girl students. Solid waste management is achieved through City Municipal Corporation. Sanitary napkin vending machine and used sanitary napkin incinerator are installed in ladies 'toilet as a part of clean campus. The college has installed LED bulbs for low consumption of current. As per the KPTCL Report the institution has consume minimum power in last three years. Awareness to avoid, wherever possible or minimize the use of plastics is created through awareness programmes.Globe Eco Tec of belagum has made powe,greenary enviornmental audit and eco friendly audit.Muncipal of shiggaon has helped to maintain clean campus. A garden is maintained by the collective efforts of teachers and students inside and outside of college campus. Quality audits like green audit, energy audit and environment audit is conducted by Green Audit Committee of Belagum. The college provide facilities for Divyangan students like ramp, wheel chair etc. To promote universal and human values among the students the institute celebrated various events i.e. National voter's day, Swachh Bharat Abhiyan, the college campus received 'Swachha vidyalay' district level award etc.

The college has a prescribed code of conduct for students, teachers which are displayed on the college website. The students of this college also take active part in community service in and outside the college, which helps the students to develop a compassionate attitude towards others. The main focus of the college is to empower our students, so that they become a responsible citizen of India enriched with self-confidence, patriotism and humanity

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. RAMBHAPURI JAGADGURU VEERAAGANGADHAR ARTS AND COMMERCE COLLEGE, SHIGGAON, KARNATAKA
Address	S R J V ARTS AND COMMERCE COLLEGE SHIGGAON NH-04 P B ROAD SHIGGAON DIST- HAVERI. KARNATAK STATE PIN-581205
City	SHIGGAON
State	Karnataka
Pin	581205
Website	www.srjvcollegesgn.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	C H Tavaragondi	08378-200025	9449682482	-	srjv_shiggaon@rediffmail.com
IQAC / CIQA coordinator	S S Malladad	08378-200025	8618250573	-	malladadsuresh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	22-07-1985

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-10-2003	View Document
12B of UGC	05-05-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S R J V ARTS AND COMMERCE COLLEGE SHIGGAON NH-04 P B ROAD SHIGGAON DIST-HAVERI. KARNATAK STATE PIN-581205	Rural	3.16	1352.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	PUC	English,Kannada	200	18
UG	BA,Arts	36	PUC	English,Kannada	200	2
UG	BA,Arts	36	PUC	English,Kannada	200	19
UG	BA,Arts	36	PUC	English,Kannada	200	5
UG	BA,Arts	36	PUC	English,Kannada	200	1
UG	BA,Arts	36	PUC	English,Kannada	200	3
UG	BA,Arts	36	PUC	English,Kannada	200	1
UG	BA,Arts	36	PUC	English,Kannada	200	3
UG	BCom,Commerce	36	PUC	English,Kannada	100	49

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				15				2
Recruited	0	0	0	0	12	2	0	14	2	0	0	2
Yet to Recruit				0				1				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				4
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit				0				0				1

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	8	1	0	9
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	4	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	2	0	0	7
M.Phil.	0	0	0	3	0	0	0	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	204	0	0	0	204
	Female	162	0	0	0	162
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	36	36	36	32
	Female	24	26	20	25
	Others	0	0	0	0
ST	Male	23	19	9	13
	Female	9	8	7	8
	Others	0	0	0	0
OBC	Male	159	181	137	132
	Female	116	133	124	150
	Others	0	0	0	0
General	Male	28	9	4	9
	Female	20	18	12	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		415	430	349	383

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college has interested to take inter disciplinary system of New Education Policy 2020
2. Academic bank of credits (ABC):	The Institution has made available to Academic Bank

	Credits system for NEP Students Saving, redeem and transfer facilities to students.
3. Skill development:	As per the NEP Guidelines the college is ready to introduce skill oriented courses and programmes. The College followed the instructions of karnataka University guidelines.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is get ready to teach appropriate of Indian Knowledge system by off line as well as online.
5. Focus on Outcome based education (OBE):	The college has entire process of under graduation programme on line mode from admission process to examination level. so adopted Out Come based education
6. Distance education/online education:	The institution has already started distance education system right from 2019-20 onwards to provide Higher education to those who were out off campus. (Mahatma Gandhi International Hindi University Wardha, Maharastra, Central University)

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
112	112	112	112	112
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
366	415	430	349	383
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	160	150	150

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
144	111	97	90	132

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	15	15	16

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.75	27.07	28.15	19.37	21.18

4.3

Number of Computers

Response: 77

4.4

Total number of computers in the campus for academic purpose

Response: 65

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution plans for effective implementation of the curriculum.

- Being affiliated to Karnataka University Dharwad the institute has limited role in the design and revision of the curriculum and follows the curriculum and syllabus prescribed by the university.

- The syllabus is distributed among the teachers in each department. Teacher maintains a personal diary for effective academic planning, implementation and review of the curriculum.

- In the beginning of each semester. The principal conducts meetings with the department heads to develop strategies for effective implementation of the curriculum. The academic calendar is prepared in unison with the university academic calendar that includes the date of activities, internal test, co -curricular and extra – curricular activities.

- Prior to the commencement of the semester the time table committee prepares the master time table of the college and ensures effective and timely implementation of the curriculum through infrastructural planning. Preparation of departmental and individual teacher's time table are done based on the master time table.

- In the beginning of the academic year institution organizes Induction Programme for Fresher's in which head of the institution enlightens the students about the steps to be taken and the methods to be followed by respective subject teachers for the effective delivery of curriculum. Code of conduct for both students and teachers are explained in the programme.

- Heads of the departments conduct departmental meetings and plans for the execution of curriculum delivery. Faculty member prepares lesson plan and communicate to students to provide them a clarity regarding the syllabus coverage. ICT tools are extensively used to ensure effective curriculum delivery.

- Faculty members mark a few hours for the introduction of syllabus, Internal Assessment Test, Examination and Evaluation process. Some of the departments organize study tours, field projects & industry visits for students which helps the students to involve in experiential learning. . The conventional teaching and learning aids are used for effective understanding of the concepts of curriculum.

- Seminars Assignments and Internal Tests are conducted and evaluated regularly. Principal and heads of department monitor the execution of time table and lesson plan.

- Remedial classes are held for students who are slow learners. Identification of slow learners is carried out in the beginning & guided by the respective subject teachers. Advanced learners are provided with latest knowledge relevant to their subjects in general and current affairs in particular. A mentor-mentee system is in place to take holistic care of the students with focus on the needs of individual students.

- The college encourages faculty members to attend Faculty Development Programmes, seminars, conferences, workshops

and present research articles conducted by affiliated and other universities for acquiring necessary skills for effective delivery of the course curriculum.

- **During the Global pandemic covid-19, students were kept engaged academically through various online platforms whats app groups for each class were created.. The ppt's/ notes/ exercises/Video's/Audio's/Charts were shared for the benefit of students... Online 'International ,national, state level seminars and quiz compititions   conducted by various departments**

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Continuous Internal Evaluation (CIE)   important component which encourages the students to work systematically and seriously throughout the course.

- The institute adheres to the guidelines issued by the affiliated Karnataka University Dharwad. At the beginning of the semester, students are informed about the components in the assessment process.
- Continuous evaluation includes two internal test of 10 Marks, Each test is for 20 marks which are reduced to 5 marks; 2 marks for 2 Assignments; 2 marks for 2 Tutorials; 2 Marks for 2 Seminars; 2 marks for Skill Development and 2 marks for attendance which makes a total of 20 Marks.
- As per the university guidelines internal test is scheduled to be conducted after 8 and 12 weeks after the commencement of semester respectively.
- The faculty of every subject assigns topics based on concerned subjects for writing assignments and tutorials and evaluated on regular bases.
- The Question papers for the internal examination in the prescribed university pattern are prepared. A centralized examination is held on for with university examination. The answer scripts are evaluated and students are informed of the mistakes committed and guided to improve their performance. Grievances, if any, are redressed immediately.
- In this pandemic situation internal tests were conducted after complete Sanitization of all the Classrooms of the college by the management with the help of Municipal authority. College strictly follow the SOP of Covid-19 guidelines, such as wearing mask, students are not allowed to enter the campus without Masks, maintaining distance and Providing Sanitizer to the students at entrance. Examination committee designed time table of internal test and students are informed about the test and time table well in advance, and committee collects the internal test question papers from every department well-in advance and conducts tests as per the pre-decided Time-Table. The internal marks obtained from CIE is notified to the students and uploaded to the university portal. Before submission of the IA Marks reports to the Karnataka University Dharwad I A Marks List will be exhibited on notice for notice to the students.

The activities of the Examination Committee involved regularly are;

1. Announcement of schedule of examination with the consent of IQAC and Principal.

2. Preparation of Time Table.

3. Collection of question papers well in advance from the faculties and preserved confidentially

in cupboard.

4. Display of consolidated internal marks.

5. Notifying the absentees to attend special internal test in the case of genuinity of absentees.

The following are the evaluation methods implemented by the institution:

1) Home assignments: To develop the writing skills, home assignments will be given to students.

2) Group discussion: Through group discussion, students' subject knowledge, vocabulary, Oratory

skills, social awareness etc are evaluated .

3) Seminars: Selected topics are assigned and the students are asked to present paper in the seminar

in class room. This enhances confidence level of the students.

4) Semester Examination: Evaluation of semester end results to find out slow and advanced learners.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1.Academic council/BoS of Affiliating university
    2.Setting of question papers for UG/PG programs
    3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
    4.Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 22.22

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	01	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 8.03

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	51	25	45	35

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

S R J V ARTS AND COMMERCE COLLEGE, SHIGGAON In order to integrate the cross-cutting issues like professional ethics, Gender equity, Human rights and Values, Environmental study into the curriculum, the institute imbibes different courses in the curriculum as offered by the Karntak University, Dharwad for all different program which moulds students in a holistic way. The courses addressing the cross-cutting issues are,

1. Ability Enhancement Compulsory Course(AECC) included for B.A and B.Com. programmes. Addresses the cross-cutting issue related to environment.

2. Institution has integrated a paper, Environmental Studies under CBCS for our students. It aims at creating awareness about natural resources like forest resources, water resources, mineral resources, energy resources and its judicious use among students. "Earth has enough resources to satisfy the needs but not the greed" of human beings. Over exploitation of natural resources, human centric thinking, luxurious life style and population explosion have brought us to the verge of destruction. So it has become the need of the hour to inculcate environmental consciousness among pupils, addressing the list of activities that can be taken by an individual to save the planet. Our academic year begins with an in programme – 'Punaschethana', an orientation programme for teachers to orient and update their knowledge besides underlining the professional ethics. Page 12/63 30-04-2022 11:45:21 Annual Quality Assurance Report of SHRI. RAMBHAPURI JAGADGURU VEERAAGANGADHAR ARTS AND COMMERCE COLLEGE, SHIGGAON, KARNATAKA Usually a famous academician gives a talk sharing his views on the given topic.

3. The cross cutting issues like gender sensitivity is practiced in each and every step., Anti ragging cell, Anti sexual harassment cell actively support to resolve the gender issue where girls are encouraged to participate in every sphere on a par with boys in our co- education college. Gender equality is maintained. Being founded by Shree Rambhapuri Jagadguru Dr.Veerasomeshwara Shivacharya Mahaswamiji, Balehonnur. adheres to practice human values.

4. Indian Constitution and Human Right is studied by students of all under graduate programs. Students are given awareness about human rights and constitutional right.

5. Cultural Diversity and Society is a course studied by under graduate students of all streams. It addresses the cross cutting issues on social problems and cultural diversity.

6. Value Education is included in the syllabus for B.Com and B.A program. It addresses the issues related to Human Values, Environmental and Gender issues.

7. Personality Development and commnication skill inculcates Leadership qualities and Professional ethics. PD&CS is studied by under graduate students of all streams.

8. Social development: Students of Sociology study about social development where, contemporary issues related to urban and rural social development are addressed.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.89

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.46

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 20

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 42.97

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
366	415	430	349	383

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
900	900	920	900	900

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 70.9

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
81	90	100	129	138

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The College used to distinguish slow and advanced learner on the basis of the marks scored by the student at his or her entry level examination. Previous academic performance, formal interaction with students by faculty in general is considered in identifying the knowledge level. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

The Institution assesses the learning levels of the students' at the time of admission. The admission committee counsel the students during admission process. The admission committee orally assesses the knowledge, communication skills and their interest in the subject before the admission. They guide to choose a particular combination of optional subjects in UG courses. Immediately after the admission process it is reviewed to know the students profile, the committee recommends the necessary steps to be initiated by the college. This will help the college to identify the students who need help in academics. The institution has always given more importance to attain excellence.

After the completion of admission process, we organize "Principal's Address", induction programe Principal meets the students session through this programe, students are introduced with teaching & learning and evaluation process, code of conduct for college discipline, various academic and students' support services along with development and achievements of the college.

We identify the learning level of the students through class-room discussion, question and answer method by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners.

extra classes are were conducted by the teachers for slow learners they are given due care to understand the subject. Advanced learners are guided with extra care by the teachers. Appreciation and constructive oral feedback is taken for quality enhancement. Open access facility, more books are provided to the advance learners.

The institution has adopted following activities and programmes for advanced learners of various programmes for the betterment of the students

- Conduct communication skill classes
- Career guidance/Career counselling
- Assistance to prepare for competitive/civil service exams
- Computer literacy classes Encouragement to participate in conferences and seminars.
- Personality Development Classes

- Cash prizes are awarded to students who score highest marks in final exams by the respective subject teachers and founder members. .
- Assigning the role of Class Representatives

The institution has adopted following activities and programmes for slow learners of

various programmes for the betterment of the students

- Personal Counseling
- Group counseling
- Conduct workshops
- Conduct Personality development classes
- Conduct Life skill classes
- Bridge courses
- Career guidance/career counseling
- Remedial classes are conducted

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 26.14

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

College considers students as their important stakeholders. The entire academic process of planning, delivery of curriculum and assessment is designed to be student centric. Various efforts are put in to make learning more student-centric by focusing on specific learning outcomes for all courses and making it more interactive and participatory. Various departments of college have designed and adopted different strategies to make learning more student-centric such as: The student-centric teaching is promoted by ensuring class room environment to be learner friendly.Use of material Arranging guest lectures, seminars

and workshops

Power point presentations are provided, Industrial visits are organized,Library facilities help students in self-learning process and encouraged Programmes are arranged to enhance soft skills, communication skills and interview skills are arranged by various committees of the college conducted. Career counselling and guidance programs are arranged Special initiatives are taken to provide awareness to the students about various competitive exams.

Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize & attend the FDPs related to innovative teaching methodologies. Methods of Teaching: Experiential Learning: Apart from prescribed field projects for Geography & Commerce Departments, each department encourages students to get an experience what they are exactly studying in the books.. Department of Commerce is well ahead in the field projects & industrial visits.

Participative Learning: This type of learning is clearly visible in the actual learning process of our college where students participate actively in each & every departmental event such as seminar, group discussion, wall papers, projects, chart & the skill based add on courses. The students of the department of Commerce visit banks,SHG. Students are encouraged to ask questions & share their thoughts in the class assessed by Peer leaning.

Problem solving learning Methodology: Project works are taken up by the geography Students related to the real world problems so that they will become aware of the methods of research & problem solving learning at U. G. level

Students are encourage to bear social responsibility such as identifying the poor & needy dropped out students of their area & motivate them to continue their studies. The NSS volunteers during the camp in the villages organize & involve in the various activities like social consciousnesses, rally to make aware the defects & hazardousness of tobacco etc. A few departments arrange the study tours & industrial visits.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The importance of ICT a suitable environment is created in the class rooms with well- equipped some Smart boards, OHP projectors, audio-visual facilities and various ICT tools.1. To attain competence, faculty members record and upload lectures, practicals on You tube and other digital platforms. 2. All the faculties use Google Meet and Teachmint App for interactive and collaborative methods of teaching. 3. All the departments conduct webinars, online quiz and guest lectures. 4. Classes are arranged in smart classroom for presenting audio visual materials. 5. Students are encouraged to use the internet, and You-

Tube. WhatsApp groups are Page 18/63 30-04-2022 11:45:21 Annual Quality Assurance Report of SHRI. RAMBHAPURI JAGADGURU VEERAAGANGADHAR ARTS AND COMMERCE COLLEGE, SHIGGAON, KARNATAKA formed to share ideas. 6. Multimedia teaching aids like LCD projectors inclassrooms. 8. Variours Folk Art, Folk Songs information given to the students by playing unique CDs.The importance of ICT a suitable environment is created in the class rooms with well- equipped some Smart boards, OHP projectors, audiovisual facilities and various ICT tools.1. To attain competence, faculty members record and upload lectures, practicals on You tube and other digital platforms. 2. All the faculties use Google Meet and Teachmint App for interactive and collaborative methods of teaching. 3. All the departments conduct webinars, online quiz and guest lectures. 4. Classes are arranged in smart classroom for presenting audio visual materials. 5. Students are encouraged to use the internet, and You-Tube. WhatsApp groups are formed to share ideas. 6. Multimedia teaching aids like LCD projectors inclassrooms. 8. Variours Folk Art, Folk Songs information given to the students by playing unique CDs.The importance of ICT a suitable environment is created in the class rooms with well equipped some Smart boards, OHP projectors, audio-visual facilities and various ICT tools.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 26.14

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 88.24

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 42.83

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	06	06	06

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 25.57

2.4.3.1 **Total experience of full-time teachers**

Response: 358

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution follows a Continuous Internal Assessment System. The Institute has reformed the continuous internal evaluation system from faculty centric to student centric. For the strategic allotment of internal assessment marks, the institution conducts an internal assessment examination every semester under the supervision of the 'Internal Assessment Examination Committee'. The schedule of internal assessments is communicated to students and faculty in the beginning of the semester through the institute academic calendar which is prepared based on the University Academic Calendar. Internal evaluation of the students is an important activity. With respect to this, Internal Assessment Examination Committee is formed by the Principal at the commencement of every academic year. The committee is constituted with a co-ordinator and faculty as members. Internal Assessment Examination Committee: Internal exam is one of the major criteria for Internal Assessment. The duties performed by this committee are: Orientation program is arranged to create alertness among the students about IA. All students are also informed about the question paper pattern, evaluation procedure etc. Two internal exams which include one preparatory exam will be conducted for each semester Date and time table for the internal exam and preparatory exam will be communicated to the students on the notice board well in advance Question papers are prepared for the internal examination in the prescribed pattern. Scrutiny of the prepared question paper is carried out by HOD to ensure quality of the question paper Committee collects the question papers from all the department faculty members in printed form and keeps them confidential. Committee assigns the invigilation duties to all the faculty members Seating allotment is designed in such a way that there is no chance for malpractice Answer booklets for the students are provided by the college. This speaks about transparency and conduct of the exam in a systematic way After completion of the internal examination faculty evaluate answer scripts and distribute to the students to ensure that there is transparency and to evaluate themselves The faculty members submit the mark list of the internal test to the committee Along with the internal test other parameters like assignment, group and individual presentation, seminars, group discussions, attendance and class participation are also considered for internal assessment. Performance of the students in internal assessments is used by faculties to identify slow and advanced learners in their respective subjects Consolidated Internal Assessment Marks List is displayed on notice board..After displaying on noticeboard, the final internal assessment mark list will be uploaded to university web portal.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institution has a well-defined grievance redressal mechanism under the name 'Students Grievances Redressal Cell' which addresses the grievances of the students relating to academic and non-academic matters such as attendance, examination fees, internal assessment, university examinations, change of combinations, lateral admissions, marks cards, convocation certificates, harassment etc. The mechanism for evaluation of grievances redressal is: a) At College Level: The office staff will immediately sort out any issues relating to hall ticket, fees related issues etc Shortage of attendance and its reasons are addressed and settled Any discrepancy in awarding the internal marks will be addressed with suitable suggestions. Any mistake found in the list announced will be rectified immediately. Later it will be uploaded to the university website. Examination Committee makes arrangements in smooth conduction of university exams The students who want to join master's courses or professional courses require Transfer Certificates which are issued on time by the office staff. Convocation forms are available at office which helps the students to get their graduation certificates. b) At the University Level: Students are instructed to file a written complaint with prior permission from the subject teacher if there is an omission of internal assessment marks. Later it will be forwarded to university for rectification and measures are taken to insert correct marks. Any grievances such as issue of the result, mark cards, provisional degree certificate, convocation certificates are dealt as per the guidelines of the university. In case there are problems in the announcement of the results of students of the institution, a written request is made to the Registrar for Evaluation to get the results of those students and announced immediately. If any student wants to apply for re-totalling or revaluation, a requisition is submitted to the university after the payment of specified fees

File Description	Document
Any additional information	<u>View Document</u>
Link for additional information	<u>View Document</u>

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The CBCS scheme was introduced in the academic year 2020-21 bringing a new set of guidelines and criteria for conducting academic programs. As the institution is committed to the overall academic development of the students, they are trained and assessed on various parameters during their academic journey. The teachers prepare a standardized study material covering all the aspects of the syllabus and it is well-taught with live examples. This makes the students excel and give a positive outcome in the university examination. To groom the students in various avenues of the learning process, special lecture programs are also conducted by inviting luminaries in the respective streams. This helps students to understand the subject and get better insight. Commerce : Presently, there are immense job opportunities for commerce graduates in the field of accounts, tax and management consultancy. The study of commerce inculcates leadership qualities, management skills, critical thinking, decision-making skills, situation handling. The study of core subject such as accounting, taxation, and management enables the students to pursue a career in the areas of finance, taxation, HR, investment analysis, banking, stock markets, mutual funds, leasing, etc. The department organizes workshops and seminars on contemporary issues by inviting eminent resource persons and conducts educational tours, field visits, and industrial visits as a part of academic program to inculcate practical knowledge for situation handling. Special lectures on GST, entrepreneurial development, event management, financial and investment analysis give a further impetus to the students to excel in their area of interest. Teachers guide the students to take up various competitive examinations to for their better future.

Arts: The institution offers various programs in the stream of Arts. The programs are offered to create inquisitiveness in subjects like language and literature, history, economics, sociology, political science. It builds confidence and creativity among the students. The students enjoy plenty of employment opportunities after graduation in the field of social work, NGOs, training, counselling and law, and they can do master's degree in their respective area and move a step ahead in their career. Further the programs create awareness about the socio-economic issues and build confidence among them to face the challenges in society. They are enriched and made employable in various industries with scientific temperament. Principal, with the faculty members, will have a discussion about program outcomes, program specific outcomes and course outcomes of all the programs. Feedback is collected from the students about the programs and teachers which is later consolidated and evaluated to improve the quality of learning further.

File Description	Document
Upload COs for all courses (examples from Glossary)	<u>View Document</u>
Upload any additional information	<u>View Document</u>
Paste link for Additional information	<u>View Document</u>

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The evaluation process is based on CBCS and as per the norms of the affiliated university. The evaluation process of program outcomes and course outcomes are as follows:

Curriculum Evaluation: B.Com Programs. Total marks for each course is 100 University examination is held at the end of each semester. Maximum marks for the university examination in each course is 80marks for theory paper Of the 20 marks of IA, 20 marks are based on 2 internal exam on Tests,attendance,Seminars,tutorials and skill development records.

B.A Programs: Total marks for each course is 100 There will be a university examination at the end of each semester. The maximum marks for each course is 100 marks for theory paper 80 marks of the 20 marks IA are based on tests, Tests, attendance, seminars and skill development records.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 83.48

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
117	98	89	81	110

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
146	117	111	90	132

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.36

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

10-01-2023 12:12:32

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 13

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	03	01	00	02

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.13

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	1	1	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.73

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	04	00	04

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The vision and mission statement of the college also emphasizes on social commitment to uplift educate, promote in the social responsibilities among students. The college regularly promotes for Ethical social and moral values through various activities grooming students as a responsible citizen of the country. College does have support service unit for extension activities like NSS Red cross unit.

College unit conducts extension activites in and around the campus. This unit adopts neighbouring villages to conduct various activities educating the villagers about minimum literacy, inviting doctors to conduct health checkup, cleanliness of drainage environmental protection state and Central government schemes through NSS & Red Cross units.

Red cross unit regularly conduction the activities like health awareness programs, sugar test camps,Doctors day etc. The theoritical knowledge obtained in the classroom can be applied for the benefit of the society. Teamwork, leadership skills, time management, effective communication skills and effective decision making or few things that students learn while participating various programs under extension activities.

The main principle of Red cross are humanity, Naturality, impartiality Independent voluntary service etc Every year Red cross unit conducts blood donation camp with collaborations more than more than 50 students donated the blood. This will improve health. This is an life saving event 20 units of blood was collected other detection tests were done. The blood donation camp got a great response from the students and their relatives for a noble cause teaching and non teaching staff of the college actively participated in the camp and donated blood.

NSS is beneficial to both students as well as the society in various different means. NSS helps the students grow individually and also as a group. It makes the students confident develop leadership skills and gain knowledge about different people from different walks of life. Students will Learn Charity by NSS.

NSS special hour has primary objective of developing the personality and character of the student youth through voluntary community service EDUCATION THROUGH SERVICE is the main theam The ideological orientation of the NSS is inspired by the leader Mahatma Gandhiji.

Every year we have special camps in surrounding villages. The main benefits for students are personality development, adventure programs, leadership qualities and democratic attitude Covid 19 pandemic situation NSS volunteers initiated awareness programs regarding hygiene and health. National youth day on 12th January celebrated on the theme for nation building

Plantation drive on the occasion of world environment day more than 50 samples are planted around campus. This drive was very successful in creating environmental issues among students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 6

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	3	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 9

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	03	03	00

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 29.86

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
130	94	122	219	00

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	04	02	00

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)
Any additional information	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution ensures adequate availability and optimal utilization of physical infrastructure . The college is running smoothly because of adequate infrastructure.

The Campus : The college is situated in front of Poona – Bangalore National High way 4 .The college is running in its own campus with 3.16 acres of land . The total built-up area is 1352.370 Sq.mt.

Classrooms : In total , there are 13 classrooms with spacious and well ventilated , mounted fans , mounted green boards . 03 classrooms are mounted with smart board and 04 with LCD projectors with Wi-Fi connectivity. Most of the teachers do use ICT for advanced teaching .

Laboratories :

1 Computer Lab : Lab is well equipped with 24 computers and also class has Smart board . Necessary soft wares being installed based on the course curriculum from time to time .

2 Language lab : 10 computers are installed with interactive software along with Headphone for interactive mode of learning through language lab .

3 Geography Lab : College has Geography Lab . Lab is well equipped with maps , 3D Wall Maps ,topographic sheets , Weather Maps ,variety of equipments like thermometers, barometer , magnetic compass , wind wane and wet and dry bulb thermometers ,Geo-morphic models. e – learning resources relating to geography are also made available in the laboratory computer.

Auditorium / Seminar Hall : The college has good Auditorium (in the second floor) for oraganizing annual functions , cultural activities , State level and National level conferences and workshops . It is very spacious that accommodates 250 seats with LCD facilities .

Library : Library is equipped with automation . It is spread in an area of 2160 Sqft . Digital Library is installed with 24 computer systems

College office : A well-furnished automated office with cubicles caters to the requirements of students . A dedicated staff available for all informational requirements of students .

For differently-abled students : The campus is differently-abled friendly with ramps to access office and the campus boasts of a dedicated toilet with wheelchair access .

Canteen : A canteen facility is arranged in the campus to cater the needs of the staff and students .

Drinking water : There are two water coolers connected to water purifiers provide safe drinking water .

Parking Space : There is a dedicated parking space for staff and students .

Student's safety : Four Fire cylinders in various blocks such as Principal chamber , Library , Staff room , Classroom etc are maintained .

Further , college has a separate Principal Chamber, Administrative room, Staff room . In addition to this , separate room is provided to IQAC, NSS, Sports, Rest Room for staff , Girls and Boys with necessary facilities .For the purpose of security and safety , mounted surveillance cameras in the prominent places of the campus, Auditorium , Laboratories, Library and all the class rooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Culture

cultural and literary activities to make the students excel in their fields of interest. The cultural activities of the college involved regularly are ; Singing , Dancing , Folk dance , One act play , Drama , Rangoli , Ethic day , Mehandi . The college conducts various cultural activities like Inaugural day , Annual day , Fresher's day and Youth festival in which students exhibit their talents . The college has good Auditorium (in the second floor) for oraganizing annual functions , cultural activities , State level and National level Conferences . It is very spacious that accommodates 250 seats with LCD facilities . To promote cultural activities college has conducted Regional level Youth Festival in the year 2016 – 17 and 2017 -18.

Sports : Various sports facilities are provided to students within the campus for both indoor and outdoor games . Focusing on sports is one of the extracurricular activities . To maintain " sound mind in a sound body " sports activities are very essential for overall personality and psychological development of the students . The college has provision for outdoor games like Volleyball , Throw ball , Kabaddi , Kho Kho , Ball badminton , Tennikoit , Cricket practice pitch , Handball , 200 Mtr Track and Field . Indoor games like Shuttle Badminton , Chess , Carrom , Table Tennis , Yoga and Gym.The college has provided separate Sports room and Auditorium in the ground to conduct various indoor games . Our students represent individual and team event at University and National level meet .During the five years 16 students are selected for Karnatak University team (Blues) . In All India Inter University competition our students participated and got Bronze Medal for 3 times in Rope skipping (M) event . During the year 2017-18 conducted Karnatak University Single Zone Inter Collegiate Ball Badminton (Men) Tournament and our college Men team has got third place. During the year 2018-19 conducted Karnatak University First Zone Inter Collegiate Table Tennis (Men & Women)Tournament and our college Men and women team has got third place. During the year 2019-20 conducted Karnatak University Single Zone Inter Collegiate Yogasana (Men & Women)Tournament and our college women's team has got Second place.

To motivate the sportsmen's college staff provides sports Dress .

The playground facilities the following :

1 Volleyball court measuring 18 X 9 Mts

2 Ball badminton court measuring 12 X 24 Mts

3 Handball court measuring 20 x 40 Mts

4 Kabaddi court measuring 13 X 10 Mts

5 Kho-Kho court measuring 27 X 16 Mts

GYM : 8 station multi Gym has been installed in the common room .

Yoga : Ample space is provided to practice in the college premises where in the open ground and Auditorium . It is practiced under the guidance of our college qualified staff ,

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 61.54

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 8

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 37.04

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5	3.93	8	21.41	0

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library helps students , faculty in learning and teaching process. Our library is situated in the main campus of the college .College has formed Library Committee . Committee meets once in a year and takes implementation of augmentation of learning resources based on the recommendations and feedback from students and staff . Library staff is student – friendly and remains available in the library from 9:30 A.M to 5:00 P.M . Library is automated using Integrated Library Management System (ILMS) It is spread in an area of 2160 Sqft , The collection includes more than 22046 Books , 6 Journals , 5 Magazines , 16 CD's . During the last five years, 2600 Books worth of Rs 4,56,824 were added. The Library is automated and has a spacious reading hall and reference section . The reading area can accommodate 65 users .The Library is automated with integrated library management software of E-lib-16.2 INFLIBNET . The various housekeeping activities of the Library such as data entry , issue and return and renewal of books , member logins etc are done through the software . The books are being bar coded and the users are given unique barcode ID , apart from the printed books the library is having access to a resources of N - List which is a E-Books INFLIBNET. Library contains enhanced documentation facility for preparing detailed reports the way the user prefers. Library has research section for research scholars comprising Ph D Thesis, M.Phil dissertations research publications .The Internet section is provided with 24 systems with Mbps . For ensuring security 2 closed circuit cameras have been installed. For students and faculty T.V has been installed. We have non-book materials like Maps, Atlas, Globe and manuscripts.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.1

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.74	0.33	0.60	3.17	0.65

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.42

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 32

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is adhered to the policies and guidelines from competent authorities to switch over to advanced mode of teaching in addition to conventional mode of teaching. In view of this , college has well equipped and high configured computers . Since, the B.Com. Curriculum has computer application subject as one of the compulsory papers from the second semester to the Final semester. The institution has installed necessary software needed to fulfill the syllabi requirement. The students and staff use the internet as learning and teaching resource. High bandwidth internet connectivity is also facilitated to access comfortable e-learning resources . College has mounted sufficient surveillance cameras attached to LAN connectivity which help Principal to monitor the functioning of activities in respective class room . The class rooms are given advanced equipments and other essential facilities like electrical power supply with battery backup facility for high speed communication , LCD projectors to 7 classrooms . For the purpose of maintenance of computers , college has qualified staff who maintains the systems . Renewal of AMC is done at the beginning of the academic year for the deployed software applications UPS and Generators . From time to time anti-virus software is installed. The college office uses LAN facility and software for admission of students and fee collection . Examination section uses web-portal . Exam forms are filled through online . Hall tickets are generated through online. Students get results online . The college library uses e-lib software for library automation. Our seminar / Auditorium hall is also having IT facility . The institution frequently updates the above IT facilities

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5.63

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 47.2

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.39	17.01	11.01	10.43	5.71

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Purchasing of sports equipment , Laboratory equipment , Computers , library books are not only important but most important things are also to maintain the above equipment for long run . Keeping this in view ,

college has established systems and procedures for maintaining and utilizing physical , academic and sports facilities **.** The institution, with the financial support of the management, procures the necessary equipment like sports materials, books and other amenities for the smooth running of the teaching-learning activities on the campus. Hence the institution has been following the system of forming the committees to look into the functioning and maintenance of the aforementioned aspects and facilities. The following committees are formed by the principal for the academic year 2020-21.

1 **Library Advisory Committee**

1 Prof. C.H. Tavaragondi. Chairman .

2 Dr. D A Gobbaragumpi. Member.

3 Prof.Smt . R. S.Hogart. Member.

4. Prof. S. S. Malladad. Member.

5.Shri. C. A. Ontigodamath. Liberian.

2 **Campus Maintenance Committee**

1 Prof. C.H. Tavaragondi. Chairman .

2 Dr. D A Gobbaragumpi. Member.

3 Prof.Smt . R. S.Hogart. Member.

4. Prof. S. S. Malladad. Member.

5.Shri. C. A. Ontigodamath. Liberian.

3 **Sports Committee**

1. Dr. Rajratan Dadugoudar Chairman

2. Dr, H. K. Vinaya Co-ordinator

3. Kumari. Kavya Hali. Student Representative

4. Kumar. Abhishekha Harijan. Student Representative

4 **Stock Verification Committee**

1. Prof. C.H. Tavaragondi. Chairman .

2. Dr. D A Gobbaragumpi. Member.

3. Prof.Smt . R. S.Hogarti. Member.

1.**Library**

The library is maintained by the library committee headed by the faculty nominated by the Principal and Librarian . The committee constituted by the principal collects the list of books to be purchased and journal to be subscribed newly and submits them to the principal. The principal arranges for the procurement of the necessary items for the library in consultation with the management. The Library opens from 9:30 A.M to 5:00 P.M . The reading area can accommodate 65 users. The Library is automated with integrated library management software of E-lib-16.2 INFLIBNET . It is spread in an area of 2160 Sqft , The collection includes more than 22046 Books , 6 Journals , 5 Magazines , 16 CD's and involves printer , scanner and a computer. It has Digital library with 24 computers . The reading area of the library is cleaned regularly by the cleaning staff . Separate log notebook is maintained for students and faculty to record the daily library football . The Librarian maintains necessary accession register and also files pertaining to the purchase of books , renewals of periodicals and e-resources . The facility of displaying information about the competitive examination and job opportunities for graduates apart from providing books for competitive examinations.

2.**Campus:**

The campus maintenance committee looks after the cleanliness of the campus and proper utilization of the facilities made available on the campus. The faculty, time and again, advises and trains the students to utilize and maintain the physical and other academic facilities. The facilities provided are:

1.Considering the necessity of instruments, equipments or any other facility the principal in consultation and permission from the management arranges for the purchase or installation of the same.

2.In order to facilitate the uninterrupted power supply a power generator set has been installed in the ground floor . Whereas to save the electricity installed solar system .

3.Drinking water purifying units-2 One near the office, one in the First floor . An agreement is made with the suppliers for timely service and maintenance of the equipments.

4.The campus area consists of 3.16 acres. It is surrounded by various trees. There are enough numbers of lecture halls, with smart board and fans mounted, playground, library with necessary amenities.

5.There are 4 lawns, one lawn is sourreded by the class rooms, other three lawns are in front of the college .(i e left, right and front)which increases the beauty of the campus.

6.Auditorium with 250 seating capacity is used for cultural activities, seminars and other programs. It is provided with audio-visual facility and fans.

7.Two bore wells are sunk on the campus.

8.Well-furnished office and principal's chamber .

9.Canteen for students and staff.

10 Four Fire Extinguishers are installed .

The committee looks after the maintenance and up keeping of the above mentioned physical facilities the students have been made aware of these facilities and trained in utilizing them properly. They are advised to switch off the fans, lights, taps and computers when not in use.

3 Sports

The sports committee arranges for the procurement of sports equipments and other materials. A stock register consisting of the list of materials and other amenities is maintained by the Physical Education Director. It gets verified by the stock verification committee yearly. College has a large playground which has a separate court for Kho-Kho , Volley ball , Kabaddi and other sports activities . Indoor activities like Shuttle Badminton , Chess , Carrom , Table Tennis ,and Yoga.The college has provided separate Sports room and Auditorium in the ground to conduct various indoor games. A separate room is provided for Gym

4 Laboratories :

  a. Computer Lab : Lab is well equipped with 24 computers and also class has Smart board . Necessary soft wares being installed based on the course curriculum from time to time .

b. Language lab : 10 computers are installed with interactive software along with Headphone for interactive mode of learning through language lab .

c. Geography Lab : College has Geography Lab . Lab is well equipped with maps , topographic sheets , variety of equipments like thermometers, barometer , magnetic compass , wind wane and wet and dry bulb thermo meters.

5 Classrooms :

 In total , there are 13 classrooms with spacious and well ventilated , mounted fans , mounted green boards . 03 classrooms are mounted with smart board and 04 with LCD projectors with Wi-Fi connectivity. Most of the teachers are using ICT for advanced teaching .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 41.74

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
77	174	221	198	144

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.32

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
06	02	18	01	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 48.48

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
83	203	456	102	136

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1. Implementation of guidelines of statutory/regulatory bodies
    2. Organisation wide awareness and undertakings on policies with zero tolerance
    3. Mechanisms for submission of online/offline students' grievances
    4. Timely redressal of the grievances through appropriate committees

10-01-2023 12:12:33

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.13

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	15	14	13

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 55.56

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 80

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	01	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	01	00

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	08	02	02	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The College has provision for the establishment of students association. We have a well established system to ensure representation of the students in academic and administrative bodies/committees/cells. Students also made part of consultative processes through their representation on variousbodies/departments/associations

as IQAC, college union, kannada and culture association Debating and magzine association, ladies association,

social science association, sports associtaion Commerce Association, Library Committee, Anti Sexual Harassment Cell,

SC/ST Cell Grievances redressal cell, RedCross wing and, Alumni Council, Anti Ragging Cell,National Service Scheme etc.
Similarly students actively take part in various union activities and they are representing various
committees such as: Athletics for Men and Women, Indoor games for Men and Women, Cricket and
Hockey, Volleyball, and Football, Kabbaddi and Kho kho for men and Women, Throw ball for women, and best physique etc.

of the Institution through the constitution of Committees. It is also mandated to organize academic and co-curricular

activities to make participating contributions towards developing an overall conducive environment in the respective departments and
associations. At the beginning of the academic year the students union is constituted which looks after college various activities.

Under college union many associations are also constituted. The college debating union is empowered to promote and facilitate

students' related activities in and out the campus. Students take active part in academic non-academic literary and cultural activities of the college.
The procedure for selecting the General Secretary and Secretary for college debating union and gymkhana

activities on the basis of their merit,

and overall performance of their merit, and overall performance of the final year student is considered. Student secretaries' selection is carried out by the
nomination committee. The committee nominates the meritorious students of all the semesters, after they are called for an interview for the selection

on merits and also overall performance. College debating Union and Gymkhana organizes various curricular and extra-curricular activities and

programmes.It organizes sports, cultural, seminars, conferences, symposium, exhibitions, NSS, and capacity
building activities. All activities are carried out under the leadership of the college college Union. Chairman and Students Secretaries.

By taking part in different activities Students gain knowledge, confidence, leadership qualities, communication skills, which instill responsibilities

among the students towards institute and society. This will transform students into productive and responsible
citizens. It is a platform for the students for their all round development and to raise their demands, grievances, requirements etc. All important decisions are taken in a combined meeting of the faculties and student secretaries.

The student representatives, expresses their views and raise their demands in the democratic spirit. Student's
representation and participation in various activities enhances skills like, anchoring oratory, event management, organizing the programmes & functions etc. Apart from this they assist and carry out the work in organizing departmental activities Like; seminars, conferences, workshops, sports, NSS, etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	16	17	14

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association, under Societies registration Act 1960 (Karnataka Act-17 of 1960), dated 01 february 2022 . The motto of this association is "Reunion, Renew, and Reflect". The meeting of Alumni Association is held twice in a year, on the need basis to check and review the activities and suggestions to improve the standard of the College. Our Alumni are placed in industries, educational sector, business/ entrepreneurship, Professional fields, Media and entertainment industry and in academic Social, Political field etc. They strongly support and provide valuable suggestions for the betterment of the Institution our alumni who have joined government services and also Non-government at organizations are invited to guide the existing students and share their practical experiences for their benefit and motivational purpose. The office bearers and representatives of the Alumni Association are invited for the various programmes and activities which are organized by the Institution. The association also encourages students to enroll their names to the Alumni Association. The College also invites the Alumni members and office bearers as Guests/Resource persons to share their thoughts and experiences so as to encourage and motivate and thereby creating confidence among Students. The main purpose of Association is to be loyal to the Institution, support & strengthen the growth of the Institution by way of creating adequate finance & timely suggestions to give moral support to improve the quality of the Institution.

The feedback from the Alumni is valuable for the administration of the College. Every year feed back will be collected by the alumni for academic imprvement. The Social media also plays a vital role to have a fruitful communication with the Alumni. By creating WhatsApp groups,
namely ALUMNI OF SRJV COLLEGE, they share the information in connection with fresh and old students
for providing job/career related information

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION: To create rational human beings to fit in themselves in an IDEAL society. to be full love,affection,affinity,sacrifice,selfkessness.to clearance and universal brotherhood.

His Holiness Late Sri Rambhapuri Jagadguru Prasanna Renuka Veeragangadhar Shivacharya Mahaswamiji - a talisman of this century, hermit of Muktimandir' has obtained the highest occult powers through the channel of Shivayoga at Gangibhavi one of the holy pilgrim centers of Shiggaon taluka- a historical record. His devotees called him as "Mahashivayogi" and "Prashanta Siddhi Purush". He himself celebrated the ideals of religious tolerance and roared like a lion. His noted slogans indicate his divine nature. He went beyond human tolerance by declaring that "Victory to Humanity", "World peace through religion", "Nations' progress through religion". He brought a religious revolution amongst the Veerashaivites, worked day and night for the upliftment of humanity. After his departure from the material world, Veeragangadhar Shivacharya's ideals executed by Late His Holiness Prasanna Renuka Veerarudra Munideva Shivacharya in the form of higher education.

Before 1985, there was a huge demand for higher education and students of this area struggled like anything to go too far off places for higher education. Some students had lost their bright future and educational opportunities, Because of their poverty or helplessness in many cases. A good deal of girl students is not exception to this. Keeping this point in view, the local people organized among themselves and firmly decided to bring higher education to this place. They met His Holiness Sri Rambhapuri Jagadguru Prasanna Renuka Veerarudramunideva Shivacharya for this noble cause. His Holiness Swamiji agreed and blessed for this noble cause. Under His presidentship, he established the institution for higher education in the name of Sri Jagadguru Renukacharya Grameena Vidyapeetha in 1984, registered under the Bombay Public Trust Act, 1950 (Bombay XXIX, of 1950) and bearing registration No.565 (DWR) dated 23.04.1984. It came in the form of Arts and Commerce College is landmark in the history of Shiggaon . Sri Rambhapuri Jagadgur Veeragangadhar Arts & Commerce College was commenced on Jul 22nd 1985 with broad objectives. This college was affiliated to Karnataka University Dharwad and it was granted by the Government of Karnataka. The college accridited with inclusion of 12,B and 2 (f) of th University Grant's Commission Act, 1956.

The main target of this college is to provide higher education in Arts and Commerce faculties. Since its inception it has succeeded in providing higher education in this area and the strength of the students has increased year after year. Owing to this, progressive attitude among the citizens of Shiggaon,

This trust comprised enlightened management who devoted to the cause of higher education. They believe that all students irrespective of men or women, castes or creed, poor or rich are entitled to achieve their educational ambitions. This trust is able to run the Junior College by distinguished administrator of this institution, under the patronage His Holiness Sri Rambhapuri Jagadguru Prasanna Renuka Veerasomeshwar Rajadeshikendra Shivacharya Mahaswamiji.

File Description	Document
Upload any additional information	**View Document**
Paste link for additional information	**View Document**

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

An established organizational structure is in place in the college, the Education Board, SJRSP® Balehonnur. is the top management formulates the plans. policies. processes and procedures for various academic and administrative events, their effective execution is carried out by Principal the head of the institution along with his team, the management is also committed to provide greater autonomous with proper accountability and decentralize the government and operations of the college. The principal being administrative officer of the college has all administrative power and has been given financial autonomy for all routine operations with in the budget provided by the management.

The entire academic activity of the college has been decentralized by the effective management, the college promotes participatory management in all its academic activities constituting different committees such as admissions, examination, library, sports, debating, union, commerce association, social science association, with representation from teaching and non teaching staff respectively the principal respective committee members participate in the planning, policy making and implementation for policies the quality. improvement in the college. The opinions of faculty and non teaching staff are elicited and considered while deciding upon academic and examination related matters. Meeting of faculty and non – teaching staff are regularly held and all relevant matters are deliberated upon. Besides, Regular meeting of the principal with faculty. administrative staff. Students. Alumni and management reflect micro and macro level participative management.

The following are the two important case study showing Decentralization and participative management in the institution.

CASE STUDY -1

NATIONAL LEVEL SEMINAR ON COMMERCE.

- A proposal was prepared for organizing a National Level seminar on Topic -   " ENTEREPRENEURSHIP AND LABOUR FACILITIES "   and submitted to the management for seeking financial assistance.
- College has organized by Self finace National level seminar.

CASE STUDY - II

NATIONAL LEVEL CONFERENCE ON GEOGRAPHY,

- The committee submitted a proposal to organize a self finance National level conference on topic

-" *RAITHSAMAN* "

- Our management was kind enough to sanction Amount.
- The above stated activities of conference/seminar committee in the college reflects the practice of decentralized and participative management in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

After the successful compilation of NAAC Cycle II and on the recommendation of NAAC peer team the college in consultation with the management .the strategic perspective plan was prepared and initiated execution of the same and succeeded in the following.

- Construction of class rooms for U.G : Our College facilated with ICT classrooms with Smart Boards, presentation of leturer using ICT Classrooms is effective to the students, Students also actively used ICT presentation of Seminars.

- Construction of Function hall : This Function Hall is used for make all the college Related Prgrammes like Alumni funtions, International Yoga Day Celebration, Annual Day functions and Workshops.College Opening Functions, Conference any Functions etc

- Construction of Sabhabhavan : Purpose of this Sabhabhavan is to play sports like Indoor Sports activities, Yoga Skills, College Union Functions and Cultural Activities etc

1. National Level seminars, conference

2. Self financial International and National Level Webinars conducted.

3. Inter collegiate Level Sports Conducted.and Inter-national, national and state webinars

4. Research Activites promoted by IQAC

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Service rules. procedures. recruitment. promotional policies are framed by UGC and State Government Rules and Regulations. The institution and management committee follows the rules of the state government. grievances redressal mechanism is strictly followed by the college, disciplinary committee. Anti-ragging committee. Other statutory committees are formed and they are functional.

The college has governing council (Education Board) prepared by the management. headed by the SJRSP(R) chairman. secretary. and board of members. and principal as the ex-officio member of it. Total four members committee who looks after functioning of the college on regular basis, the tenure of the governing council is no permission for appointment guest faculties are appointed by the management on the basis of experience and merit.

Principal as head of the administrative and teaching and learning process pays special attention for smooth functioning of administrative and academic actives and forms various committees. Heads of all the department and office superintendent helps principal in this matter, the college administrative looks into the work related to admission. examination. Eligibility. maintaining the daily record. To interact with stake holders, university, government offices, Etc.

The Principal forms various committees like.

- Ladies Association.

- Alumni assocition committee.
- Admission Committee
- SC and ST Cell
- Sports Committee
- Debate Committee
- Anti Sexual Harassment Committee.
- Discipline committee.
- Library Committee.
- Examination Committee.
- Anti raggimg cell

PROMOTIONAL POLICY OF THE COLLEGE.

As per the norms of collegiate education Government of Karnataka and UGC, under career advancement schemes, teachers get promotions to the higher position, administrative staff are promoted according to the norms of collegiate education Government of Karnataka.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college is itself in Grant in aided management by SJRSP®.Balehonnur. we have some welfare measures for the Teaching and Non – Teaching support staff.

The institution believes that the Physical. Social And Psychological welfare of the faculty and the non-teaching staff is crucial which promote the growth. Performance and accomplishment of the institution.The institutions positively work toward social protection of the staff members.

FOLLOWING ARE THE WELFARE MEASURES UNDERTAKEN BY THE INSTITUTION.

- Canteen facilities in the campus.

- Gym facility.
- Group insurance for both Teaching and Non-Teaching staff.
- Canteen facilities provide by the management provides food concession rates to faculty and the students.
- Taking financial assistance from UGC we have established well furnished Gym in the campus which is kept open for both Teaching and Non-Teaching staff is used gym equipment.
- Every year the institution conducted blood donation camp for both Teaching and Non-Teaching staffs along with District. Medical offical and Health Department Staff. Blood donated by the Staff and Student as well, in the college Premises.
- Two and Four Wheel vehical parking area is provided by management.
- Local holidays is provided by management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.52

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has performance appraisal system for SRJV Arts and Commerce college Teaching and Non-Teaching staff. the college has its own performance based appraisal system that is in compliance with the UGC regulation which embraces academic and non-academic contribution by the teaching and non -teaching staff .The appraisal is having ONE stages...

1.Confidential report submitted by Principal to Management.

Self Appraisal is Done on the Basis of :-

- Teaching learning evaluation.
- Academic performance.
- Number of workshops, seminars and conferences attend to enhance their intellectual capacity and subject knowledge.
- Contribution in Institutional and Department activities and Work to Diffrent committees.
- Examination duties carried out that are assigned by college and affiliated university,

The confidential report collected from the principal is duly submitted to the office of the our SJRSP® BALEHONNUR..

The Non-Teaching staff members have assigned to work in different capacities on rotation basis.Non - teaching staff involved curriculer activies and co curriculer activites.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Financial management and resource mobilization.

The college is run by SJRSP® balehonnur. the institute has a statutory mechanism for audit Sri B.P PATIL and CO, HAVERI, a renowned C A is appointed as an auditing agency by the management for conducting financial audit of the institution every year.

Internal audit

The internal audit is conducted by the authorized chartered accountant. appointed by the management at the end of financial year. The audit reports well submitted to the SJRSP® Balehonnur. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. the vouchers and proper record with the concerned department of the capital expenditure is also checked and verified, after final checking of records, the external auditor had signed the receipts and payment for the grants received from the UGC and salary grants received from the department of collegiate education, Government of Karnataka, utilization certificates are prepared according to the breakup under various heads, this is duly checked by the C A and submitted to the corresponding authorities, The appointed chartered accountant undertook the audit work as below.

1. To check the revenue receipts and revenue payments.

2. To check the capital receipts and capital payments.

3. The check the capital receipt and capital payments.

4. All the purchase records and dead stock.

External audit :-

The Grant –in-aided higher education sector in Karnataka. India is examined as an example of a well. established Public Private Partnership (PPT). The department of collegiate education conducts financial audit normally once in Ten year through state audit and Accounts Departments. Financial management of private grant in aid college coming under the department of collegiate education Government of Karnataka, which can be have four potential source of income

- Salary grants
- UGC grants for building.
- Tuition fees
- OBC. SC and ST students' scholarship.

Indian audit and accounts department.

As for as external audit is concerned it's undertaken once in a Ten year as a Government audit. The audit is conducted by the Indian audit and Accounts Department. Office of the Principal Accountant General Bangalore. Karnataka   through   the   regional   Joint   Director,   Department   of   Collegiate Education.Government of Karanataka.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.16

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.03	0.04	0.04	0.02	0.03

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for mobilization of funds and the optimal utilization or resources.

Our college is an Added Educational Institution and eligible u/s 2(f) and sec.12B of the UGC act 1956. It is fully eligible to receive grants under various schemes of the UGC, the college mobilize funds from government of India. Government of Karnataka and other agencies, the IQAC and UGC committee always search for mobilizing funds and has developed a well planned and systematic utilization of mobilized funds.

All funds received are utilized as per proper channels. Discussion with concerned committee and cheque payments are made and authentic audited record were maintained.

Following are the details of funds mobilized from various sources,

Grant received from various sources to organize seminar/conferences/workshops.

01) UGC amount used for Different activies.

02) UGC sponsored construction of college Auditorium Rooms,Gym Equipment. Books and journals common Rooms and toilt. ICT Class Rooms. -- 41,00,000 laks

03) UGC Fund utilize Human Right and Education seminars.-- 90.000

04) Furniture, ICT Class room,Laboratory. - 9,00,000 laks

05) Additional Assistance to coverd college. -- 44,63,000 laks.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As soon as IQAC has been established in the college the process of quality enhancement and sustenance was begun through different strategies. The IQAC is constantly working and contributing for the enhancement and sustenance of quality culture in the college. The IQAC is actively working and contributing in developing quality awareness and culture in the entire college. Principal. Staff and management have taken initiative to facilitate the development and quality improvement of the college.

All the decision taken in the IQAC is forwarded to the management for the approval. The management responses positively with needed improvements with respect to the possibility and feasibility of implementation of quality enhancement procedures, this has brought out a positive changes in the functioning of the college by setting benchmark for is quality enhancement at every level, the IQAC is working effectively for the overall quality improvement.

The IQAC is working continuously for quality enhancement and sustenance, It involves establishing MOU'S with various academic and other bodies, formation of students council for conducting various activities for the overall development of students personality.

TWO PRACTICES INITIATED BY IQAC ARE.

practice -1- Developing Quality Culture in campus

Since second cycle of the NAAC,IQAC has been promoting the quality culture in overall activities of the college, it was very clear fact that if we want the outcome based education the quality of the teacher should be upgraded. in this regard every year in the initial meetings of IQAC takes review of the status, teachers work and performance such as. researchers guidance. Book authored. participation in seminars. conference. workshop and organization etc.

In the assement year we have total number of Eight Ph,D and four M,Phils out of Fourteen full time teachers. Three Professors are guiding Ph,D Scholars, the college also organizes UGC sponsored a National level conference, workshop, seminar. and research papers were published by the teacher National and International journals. Internation. National .State level webinars organized our college with self finance.

PRACTICE – II Quality Enhancement And Sustenance Through.

The IQAC has always been trying to enhance and update its academics and administrations, it is always expected that to keep up their pace with the recent happenings in their field and learn the new things from the best resources after the second cycle of NAAC it was the duty of IQAC to sustain the quality culture in the HEIs, as per the feedback received from various stake holders, management committee SJRSP®BALEHONNUR.the IQAC resolved to conduct academic and administrative audit

from external experts for the year 2016 -17 to 2021-22,

The academic and administrative audit conducted on 2022,The audit was highly usefull to the college to learn things like how to maintain the record,innovation in teaching learning and evalution,future dynamic of higher education,skill of presentation,documentation of office administration and updating department activites.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The college has secured 'B' grade with 2.46 CGPA in the second cycle of NAAC Re-accreditation in since then the college has endeavored incremental improvement in quality initiatives, the IQAC committee is one of the major policy making and implementing committee. in our college focused on learning centric, teaching process and has designed the policy to access and evaluate in from time to time.

STRUCTURE FOR REVIEW OF TEACHING LEARNING PROCESS.

1. The IQAC committee consists of Principal, HODs. Members of Management. Local Representative. Parents, Alumni and Students Representatives.
2. In order to perceive learning outcomes the IQAC periodically reviews teaching learning process and suggest gradual and regular expansion. up gradation and addition of the requisite material requirement infrastructure etc.
3. Under this meeting the proper implementation of academic curriculum set at the commencement of academic year and other activities to be implemented.
4. HODs conduct departmental meetings in order to review progress and performance of the department, a teachers diary and attendance diary is maintained by each faculty as a matter of record.

METHODOLOGY : - The methodology adopted for review of teaching learning is as follows.

1. Academic calendar is prepared at the beginning of every academic calendar is prepared at the beginning of every academic year.
2. Department time table and class rooms allocation is done,
3. Teaching plan and calendar of events is prepared by faculties based on academic calendar and

personal time table at the beginning of the semester.

4. Implementation of mentor scheme for improvement of teacher - students interaction.
5. Result analysis at the end of each examination.
6. Care for advance learners and slow learners.
7. Students feedback in each academic year.

Outcome ;-

- Academic calendar plans the smooth schedule for the complete semester for effective teaching learning process.

- The teaching plan and calendar of events of the department helps the teachers in organizing their time leading to timely completion of curricular and conducting test as planned this has to improvement of results,
- Based on the students feedback necessary actions are suggested to concerned faculties.
- Mentor/slow learners/advance learners scheme to discuss and attain the personal traits in the learning,

One examples of institutional review: -

1. Continuous internal evaluation:- the IQAC has designed a mechanism to improve the performance evaluation method which includes class tests, assignments, seminars, tutorials, group discussion, field visit, essay .college sports and quiz cultural activities etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college believes that a safe, secure and friendly learning climate is an essential pre condition for quality education in higher educational institutions. The aim of the institution is to sensitize the students in various spheres of gender discrimination and to make aware them about laws rules and regulations about gender equity. Our college is striving hard to engage the students in such activities which empower them to make gender equal society. The institution and all the faculties and the stakeholders are very conscious about the safety and security of gender sensitivity. To ensure safety and security of the students CCTV have been installed at important places of the college campus. Further to prevent sexual harassment and ragging activities the college has constituted Committee Against Sexual Harassment (CASH) and Anti ragging cell with members drawn from faculty, and student representatives. The committee and the cell meets as and when there is a problem relating to academic, infrastructure, harassment and ragging etc. But till date no such incident of harassment or ragging has been reported in the college.

A) Safety and Security: We take lot of care regarding the safety and security issues of girl students. Student Grievances Redressal cell often counselling the students regarding the issues and giving an awareness

B) Counselling: The faculty members of the college are proactively engaged in counselling and mentoring of the students. They act as friend, philosopher and guide to the students to give best directions to the creative abilities of the students, they take keen interest in their many adolescent and personal issues and difficulties and solve such problems according to the need, necessity and convenience. The college ladies staffs is to interact with the girl students with respect to prevention of harassment, talks on moral, ethical and social behaviour. Gynaecological problems such as deficiency of haemoglobin, self defence, personal hygiene etc. this empowers the girl students, lady staff thereby eradicating the evil issues of gender discrimination. To create awareness regarding prevention of sexual harassment we have conducted series of programmes.

C) Special rooms: we have ladies rooms for our girls students

D) Any other: We have students from various religions and Social background in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities like Gandhi Jayanthi, Ambedkar Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi, Renuka Jayanthi, International Womens day, Environmental Day etc. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1) Solid waste management: The major solid wastes generated in the campus are waste sitting desk plastic material paper leaf litter kitchen waste . The solid waste segregated dustbin dustbins are provided in the restrooms classrooms library office all the departments and also in the prominent places within the campus newspapers and magazines are sold to recycling vendors. The college has the systematically developed a mechanism to segregate and dispose of different types of waste paper e waste plastic recycle label organic etc. The solid waste is stored in a particular place and dispose it and often.

2) Liquid waste management: The waste water line from the toilet are connected to separate underground tank. Rainwater harvesting units are installed in the campus. The NSS volenters made it with the help of mansion.

3) E-waste management: Such as computers printers cartridge and other waste which is gets generated by the computer department and the office and unserviceable electronic devices are collected in one of the storing room in the campus e-wastes are stored separately till sufficient quantity is generated for disposal and then will be handed over to the authorized handlers for the further action

4) Waste recycling system: A compost pit is made corner of our college where all the dry waste is decomposed and used are as a manure.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)	
Any other relevant information	[View Document](#)	

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

As we know India is a country of a multi ethic culture, where people belonging to religious, racial, cultural and lingual background live together harmoniously. Hence, the main characteristic of Indian Society is unity in diversity. Keeping this view in mind our college tries to maintain harmony and try to create good will and Healthy atmosphere among the students. The college helps students to connect with the cultural heritage and relate themselves with this great feature of Indian society i.e. unity in diversity.

Most of the students taking admission in our college are of local and rural background, weaker sections of the society and belong to the near villages. This diversed student's background helps the institution to inculcate the importance of protection, presentation and propagation of Indian culture.

In the institution students of all social and cultural orientations are admitted without a discrimination of preference for anyone. Provides an inclusive

environment for everyone with the tolerance and harmony towards a cultural regional, communal, social, economical and other diversities in different sports and cultural activities inside the college promotes harmony towards each other. They are allowed to express their own views or ideas and participate in learning and aim to study better achieve better and academic result with the no stress and enhance career opportunities with the guidance.

Apart from national, Commemorative days like Women's day, Vivekanda Jayanthi, along with many regional Celebration like Renukacharya Jayanthi are celebrated in the college. Kannada Rajyotsava, Ambedkar Jayanthi, Gandhi Jayanthi and Lal Bahuddur Shastri Jayanthi are observed. Students and staff from various religious and cultural backgrounds come together and join in this celebration this establishes positive interaction among students of different Social and Cultural backgrounds. Staff are encouraged to attend various seminars on the languages offered in the studies there are also motivational initiatives for students from backward classes and tribes to attend all the academic activities. In the college admitted students from various income level social background and ethnic background who are encouraged to learn and participate together in all the celebration in the campus. There is grievance redressal cell in the institute which deals with grievances without considering anyone's social or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India is a country known for its diversity. We have many races, languages, religions, cultures etc. Our diversity has been our strength. It is of utmost importance to inculcate the values of tolerance and harmony in our students.

Cultural Activities: In Haveri District especially Shiggaon Talukais unique for its rich cultural heritage and folk culture. There is harmony among the people. To retain harmony, we conduct many cultural programmes. Youth Festivals are organized at College Premisewhere many folk artists and students were attended to perform. We have been closely associated with Kannada Janapada Parishad for the past 30 years and our College's one of the Faculty member Dr. S V Huddar is the President of District Janapad Parishad also president of Karnatak state Yakshagana and Bayalata Academy. A lot of programmes are conducted under the joint initiative to safeguard and enrich the heritage of Kannada literature and folk literature.

Regional: The enrolled students of the college belong to rural backgrounds, educationally deprived and economically backward classes. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

a) Linguistic : Students who speak different languages participate equally in various activities conducted at the college.

b) Communal : We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities from various religions and communities like Gandhi Jayanthi, Ambedkar Jayanthi, , Valmiki Jayanthi and Kanaka Jayanathi, Renuka Jayanthi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony.

c) Socio-economic: We have been sensitive enough to the disparities in society on socio-economic grounds. It is very important to treat all as equal and to sensitize the students towards these disparities so that they do not differentiate among the people. We conduct various programmes through our NSS unit at rural and semi-urban areas so that students understand the subtle differences. We organize various awareness programmes for the benefits of the students as well as the general public. We have been actively responding to the needs of the people whenever our services are required our NSS and Red Cross Units collect required materials. They have benefited programmes

 "Ambedkar Oodu" (Study on Ambedker) a program was conducted in the college to discuss the life and achievements of Dr Ambedkar along with achievements of Ambedkar. Chief Guest of this function Dr. Jayaramaiah spoke about the making of constitution of India and fundamental duties and values rights and responsibilities of the citizen he also stressed on protection of Constitutional Rights and upholding the sovereignty, unity and integrity of India.

A workshop was organized with the theme of Civil Right Preservation Act-1955 and   Prevention Atrocity on SC/ST act-1989 as a continues serious function. In Association with Social Welfare Department of Shiggaon. In this workshop students and teachers are got knowledge about the civil right Preservation Act-1955 and   Prevention Atrocity on SC/ST act-1989 and how civil rights are to be preserve and how atrocity prevention act is working.

File Description	Document
Any other relevant information	[View Document](#)
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

National festivals are the pride of our country. India commemorates three national festivals The Republic day, Independence Day, Gandhi jayanthi on the occasion of national festivals in India.

Our institution observes National and International Commemorative days to carry forward the tradition and to set an ideal example for the future generation in making them understand the importance of them. Independence day and Republic Day are organized and celebrated with lot of patriotism from all the students, staffs of our college.

Independence Day: Every year on the 15th of August to commemorate the freedom that our nation attained from the British rule, the whole nation celebrates Independence Day. On this day all the freedom fighters, martyrs are remembered for their service and sacrifices. Our institution celebrates Independence Day with same zeal along with the whole nation.

Republic Day: It is a day of national importance which honours the date on which the Constitution of India came into effect replacing the Government of India Act. On this day students and teachers celebrate Republic day with fervour and zest and are made aware of the importance of our constitution.

International Women's Day: Every year on March 8th Women's day is celebrated in our college, where special lectures, activities are organised to students to educate them about the rights and privileges of Women in the society.

Gandhi Jayanthi: Every year on 2nd of October marks birth anniversaries of two great personalities of freedom struggle of our nation viz. Mahatma Gandhi and Lal Bahadur Shastri is being celebrated. Ideals of these two leaders like NonViolence, Sathyagraha, peace, harmony and simplicity etc. are taught to the students on this occasion.

Ambedkar Jayanthi: To commemorate the birth anniversary of Dr. B.R Ambedkar, the father of the Indian Constitution Our college celebrates Ambedkar Jayanthi. On this day special lecture is arranged for students where many cultural activities conducted for the students.

Hindi Bhasha Diwas Hindi Day (Hindi Diwas) is celebrated marking the declaration of Hindi language as official language of Union government of India. Department of Hindi conduct different programmes on the eve of **Hindi Day.**

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Two Best Practices

Best Practice- I:

Title of the Practice: Seminars and Webinars

Objectives

- **To enhance overall development of the students.**

- **To Bridge the gap between theory and practice.**

- **To adopt latest technology.**

- **To expose students to various areas of academic and industry interaction.**

Context

- It's a platform for students to take part in higher academic activities and gain value added knowledge.

- To Accelerate overall academic development among the students.

- To help students to apply theoretical knowledge for practical use.

Practice

- Each Department has conducted seminars.

- Eminent speakers are invited as resource person.

- Helps students become competitive.

Evidence

- There is a significant development in the personality of the students

- Enhanced Students involvement is significant as more and more students are coming forward to present papers

- Students are able to participate in many inter-collegiate competitions

- Participants were given certificate and attendance certificate for taking part in the seminars.

Problems Encountered

- Continuous availability of Internet for conducting Webinar.

- Time Constraints.

- Students felt, it was a burden of academics to participate.

- To motivate students to take part was a challengeable.

Resources Required

- **Financial support for each department**

- **Eminent resource person**

- **High-Speed Internet**

Best Practice- II

Title of the Practice: "Thought of the Day"

1. Objectives of Practice

Thought of the Day is written everyday on the board of the College The main idea behind the concept is to enlighten the students about the extraordinary thoughts and quotes of great personalities & statesman of the world to motivate the students. By maintaining the ideas of great personalities the students can easily achieve the set goals & targets.

The student can acquire the knowledge at right time in a right way to achieve the goals which should be embraced by learning purposefully & lead a meaningful life. The thoughts and quotes of great personalities give the way for creating human values in young minds. Ultimately all these pare the way for becoming a good citizen of the nation.

2. The Context

As the new generation lacks in new ideas & knowledge on account of the lack of interest in reading & getting knowledge Hence, the conceptual 'Thought of the Day' motivate the students at least to read the effective & motivating quotes pertaining the great achievers & Personalities. As the 'Thought of the Day' is the most effective & motivational exercise. Further it enables the students to ignite their minds with past, present & future phenomenon.

3. The Practice

The practice 'Thought of the Day' providing itself to be unique one as the students nowadays lacks of reading habits as the use of mobile has overtaken every other activity of the budding and learning students. Hence, reading of news papers & journals has become a burden & un useful activity. Hence the college thought of the idea of 'Thought of the Day' to enable the young minds to made the beginning of cultivating the habit of reading the quotes on the Notice board of the College in an attractive hand writing to entice the students to read source thing in the form of quotes which in turn motivates the students the habit of reading to cultivate the habit of reading the source thing which is related to either directly or indirectly to their community so that, it can serve as a small beginning for big endeavour. The constraint which we forced to source extent is lack of interest in reading even if it is a quote of few sentences.

4. Evidence of Success

To some extent students are attracted towards the ideas & able to inculcate the reading habit. Hence, large number of students have started visiting literary at off time & involved in reading of newspapers, Journals and other types of magazines. Further Students have motivated to take part is varied curricular & extracurricular activities. Which is treated as a positive sign the thoughts and quotes of the great personalities are learning a long lasting attainable impact on the young minds.

5. The Problems Encountered

The teachers played a vital role in motivating the students to cultivate the habit of reading first in the form of small quotes of great personalities which motivated the students to go for reading various articles, news items & other related matters. The resources required were very least that is, collecting important thoughts & quotes of achievers and great personalities from various sources & present them in an attractive & motivating matter.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

His holiness Late Sri Madh Rambhapuri Virasimahasandeeshwar Sri Sri Sri 1008 Jagadguru Prasanna Renuka Veeragangadhara Rajadeshikendra Shivacharya Mahaswamiji Balehonnur was a great sage and a noble talisman of this century. He had attained the highest order of divinity through penance and practice of Shivayoga at Gangibhavi (Now a peaceful pilgrimage center near Shiggaon). His holiness established an hermitage known Muktimandir and celebrated and preached the ideals of religious tolerance. He professed the religion of Humanity and gave the word the famous prophecies 'Let there be victory to humanity' 'Peace in this world can be attained through the practice of noble religion of humanity'. His teachings of the human values won the hearts of millions of people, who thronged to visit the holy place of Muktimandira The works of his idealism were later propagated by His holiness the late Sri Jagadguru Prasanna Renuka Veera Rudramunideva Rajadeshikendra Shivacharya Mahaswamiji Balehonnur imitated a string of educational institutions and imparted high quality education to all the sections of society. With the blessing of his Holiness inspired a band of selfless workers started Sri Jagadguru Renukacharya Grameena Vidyapeetha Shiggaon in 1984 and registered under the Bombay Public Trust act 1950 [Bombay XXXIX of 1950, bearing no-565(DWR) date 23-04-1984] with the obvious intentions of bringing higher education at the door steps of downtrodden and backward people of this region. It was headed by his Holiness Late Sri Rambhapuri Jagadguru Prasanna Renuka Veera Rudramunideva Rajadeshikendra Shivacharya Mahaswamiji Balehonnur under his president ship the institution was established to impart higher education in the name of Sri Rambhapuri Jagadguru Veeragangadhar Arts and Commerce college Shiggaon on 22 nd july 1985 with a broad objectives to cater to the needs of the rural poor students. It is now, our institution has been renamed as Shri Jagadguru Renukacharya Shikshana Pratistan, Balehonnur due to the abolition of the earlier trust. It is at present our institute managed by his Holiness Sri Rambhapuri Jagadguru Prasanna Renuka Dr.Veera Someshwar Rajadeshikendra Shivacharya Mahaswamiji, Balehonnur the institution affiliated to the Karnataka University Dharwad was started initially with a hand full of students which has now grown in leaps and bonds in all the field of curricula. The College as recognized as co-education institution and invites students across the district. The college allow the students to accept new challenges and imbibe moral and culture values.

It has been completed 35 years of its selfless service in providing value based higher education. It is now one of the premier educational institutions in the Haveri District. Dedicated hardworking and qualified staff imparts quality education for academic excellence. In its unwavering commitment towards the goal of excellence, the institution has set standards to adopt Innovative methods and best practices to deliver holistic education and be adaptive to change. The institution is progressing through the continuous support of teaching staff, students and administrative staff. The college is granted by the government of Karnataka and has been incorporated with 2(f) and 12(b) in accordance with the UGC Act., of 1956. The college assessed and accredited at College Awarded B+' grade by NAAC with 76.00% in first cycle in the year December – 2006. In Second cycle Awarded B' grade by NAAC with CGPA2.46 in the year March – 2016. The college is located adjacent to PB road-NH4 (the Progressive Project of the golden quadric lateral High ways). The college is imparting quality education to the under graduate students along with research and content activities. It organizes seminars, workshops, youth festivals, training programs, certificate, and courses of soft skills and folk literature as a Part of co-curricular activities and has introduced a number of healthy and noble practices for the upliftment of the College Campus. The college is known for its academic excellence with a extremely good results innovative teaching and rich infrastructure for all-round development of students. We have well equipment library consisting of well order 21,319 volumes, well furnished computer lab, language lab, digital library and full pledged play ground for the outdoor games and gymkhana Hall for indoor games. There is another milestone in the history of our institution that the Directorate of Distance Education Mahatma Gandhi Antarrashtriya Hindi Vishavidyala of Wardha sanction the P.G learning centre from 2019- 20 onwards Under the steward leadership of our President, His Holiness Sri Madh Rambhapuri Virasimahasandeeshwar Sri Sri Sri 1008 Jagadguru Prasanna Renuka Dr.Veera Someshwara Rajadeshikendra Shivacharya Mahaswamiji, Balehonnur our Samiti is set on fast task for the expansion of its educational services to fulfilled to the emerging needs of the fast changing world. SRJV College believes in providing an innovative educational environment, opportunities and experiences that would enable the students and faculties to grow, thrive and prosper.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The College sincerely undertakes more efforts for the all-round development of personality of the students especially from the down trodden classes, economically weaker and underprivileged sections of the society.

As per the motto of the institution it has been providing higher education to rural students irrespective of gender,caste, class,creed and religion

The institution made it available academic flexiblity for out of campus students to introduced distance learning study center right from 2019-20 onwards, (Mahatma Gandhi International Hindi University Wardha, Maharastra.) This programme consists of 12 programmes

Numbers of students scored out of out in Economics, cost accountig, Financial Service and Taxation subjects during the last five years of karnatak University Dharawad..

16 students have been selected as blues for Karnatake University Dhrawad in different events during the last five years, to participate inter-university sports..Out of them three blues got third places.

Three students bagged bronze medals (Third place) in inter unversity sports events during the last five years.

A student called Jayalaxmi Bannimatti got third place in 7th world yoga competition at thailand in 2018-19

The Campus has got best Haveri district "SWACHH VIDYALAYA AWARDS" by swachha vidydalaya puraskar. of Haveri district.

Global   ECO TEC So;utions of Belagum has conducted ,GREEN AUDIT, ENERGY EDIT. and ENVIROMENTAL AUDIT & certifyied the college as eco friendly.

Concluding Remarks :

Concluding Remarks :
To sum up, the institution has made all sincere efforts to implement the recommendations outlined by the previous NAAC peer team (March,2016) and complied with almost all of them during the present accreditation period. The
institution is committed and fully devoted to impart quality higher education to the students. The college is striving hard for achieving excellence. The effective curriculum delivery is ensured through various electives,Choice Based Credit System, practical assignment, field trips, and industry exposure along with regular curriculum.

The teaching learning and evaluation process is effectively executed through ICT learning management system,

e-resources, mentoring creative and innovative teaching methodologies and up gradation
of knowledge skills and qualification of teachers.

The systematic and well planned efforts of the college in this regard are reflected in the criterion wise summary.
The Management Education Board, Management and the staff join hands in chiseling the students as
responsible citizens to help the nation in every part of its progress.
We are blessed to have dedicated, committed and visionary management, who believes in total democratic
culture with regard to governance and leadership.

The honourable Chief minister of karnatak shri Basavaraj Bommai is a inspirator of the institution. his guidance
is valuable to us.He contributed a seminar cum function hall in the name of his late Mother Smt Gangamma
bommai in 2018-19. As a inspirator of the institution he visited often and often to college & guided the students
in many functions

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: A. All of the above Remark : Input edited as per proofs in clarification.

1.2.2 Number of Add on /Certificate programs offered during the last five years

1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	02	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	01	01

Remark : Input edited as per proofs in clarification.

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	51	25	45	35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	51	25	45	35

	Remark : Input edited as per proofs in clarification.

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 106 Answer after DVV Verification: 20

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
91	113	177	134	142

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
81	90	100	129	138

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : Input edited as per proofs in clarification.

3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

Remark : Input edited as per proofs in clarification.

| 3.2.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	7	9	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	04	00	04

Remark : Input edited as per proofs in clarification. Data with ISSN/ ISBN number is considered here.

| 3.3.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** |

3.3.3.1. **Number of extension and outreach programs conducted by the institution through**

NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
213	100	202	160	105

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	03	03	00

Remark : Input edited as per data in clarification.

3.3.4

Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
100	130	125	152	100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
130	94	122	219	00

Remark : Input edited as per data provided in clarification.

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	14	5	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	04	02	00

	Remark : Input edited as per data provided in clarification.	
3.4.2	**Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years** 3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
01	02	00	00	00 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
01	01	00	00	00	 Remark : Input edited as per data provided in clarification.	
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1.37	0.93	0.86	3.41	0.76 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
0.74	0.33	0.60	3.17	0.65	 Remark : Input edited as per proofs given in clarification.	
5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
77	223	195	60	61		

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
77	174	221	198	144

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	37	26	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	02	18	01	00

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
58	109	474	44	159

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
83	203	456	102	136

Remark : Input edited as per data in clarification.

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

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government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	01	00

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	00	01	00

Remark : Input edited as per data in clarification.

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	05	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	08	02	02	0

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	00	00	00

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3000	4400	4200	2000	3100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.03	0.04	0.04	0.02	0.03

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above
Remark : Input edited as per data in clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
366	415	430	349	383

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
366	415	430	349	383

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
450	450	450	450	450

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	160	150	150

1.3

Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
138	89	89	88	100

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
144	111	97	90	132

2.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16.99	27.83	28.24	19.37	21.21

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.75	27.07	28.15	19.37	21.18

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